

Conexiones: Comunicación y Cultura © 2010
Correlated to:
National Standards for Foreign Language Education and
The College Board's AP* Spanish Language Course Topic Standards (2009-2011)

ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION - COLLEGE BOARD AP SPANISH LANGUAGE STANDARDS	CONEXIONES: COMUNICACIÓN Y CULTURA © 2010
ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION	
STANDARDS FOR FOREIGN LANGUAGE LEARNING COMMUNICATION	
Communicate in Languages Other Than English	
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions	SE: 6, 9, 78-79, 150, 118-119, 184-185, 219, 265, 271, 278-279, 303, 317, 336, 342-343, 364-365
	TE: 20, 56, 65, 79, 99, 108, 110, 116, 137, 148, 151, 154, 165, 210, 227
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics	SE: 8, 16-17, 53, 68-71, 81, 116, 132, 145, 167-169, 201-203, 214, 258, 269-271, 300-303, 331
	TE: 17, 31-32, 58, 67, 100, 103, 122, 137, 151, 165, 190, 199, 219, 364, 395
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	SE: 13, 52, 72, 119, 123, 151, 162, 169, 177, 210, 223, 240, 246, 304, 375, 398
	TE: 6, 11, 65, 78-79, 176, 212, 219, 253, 256, 272, 279, 289, 292, 304, 343
CULTURES	
Gain Knowledge and Understanding of Other Cultures	
Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied	SE: 19, 55, 119, 253, 317, 350-351, 355
	TE: 238, 343, 350, 355
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	SE: 30-33, 66-71, 99-103, 133-137, 164-169, 198-203, 235-239, 252-253, 266-271, 297-303, 332-335, 363-367, 393-397
	TE: 30, 66, 67-68, 70, 99-100, 133, 164, 185, 195, 198, 266, 363-364
CONNECTIONS	
Connect with Other Disciplines and Acquire Information	
Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language	SE: 30-31, 48-49, 63-66, 78-79, 99, 133, 164, 169, 198, 219, 235, 266, 297, 363, 393
	TE: 8, 52, 55, 61, 64-65, 78-79, 81, 102, 107, 117, 150, 169, 207, 235, 243
Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures	SE: 30-31, 66-66, 99, 133-137, 164-169, 198-203, 235-239, 252, 266-271, 297-303, 332-335, 363-367, 393-397
	TE: 30, 81, 98, 102, 133, 150, 164, 185, 195, 198, 219, 235, 266, 317, 342

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COMPARISONS	
Develop Insight into the Nature of Language and Culture	
Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own	SE: 24-25, 49-50, 88-91, 96, 114-115, 125-127, 129-130, 146, 159-161, 179-181, 193-194, 224-225, 290, 356-357, 360 TE: 96, 114, 229, 360
Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	SE: 19, 55, 83, 119, 151, 185, 219, 253, 285, 317, 351, 381 TE: 150, 165, 178, 190, 238
COMMUNITIES	
Participate in Multilingual Communities at Home & Around the World	
Standard 5.1: Students use the language both within and beyond the school setting	SE: 18, 54, 82, 118, 150, 184, 218, 252, 284, 316, 350, 380 TE: 54, 58, 82, 150, 252, 343, 380
Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	SE: 18, 54, 82, 118, 150, 184, 218, 252, 284, 316, 350, 380 TE: 30, 58, 165, 220, 237, 365
COLLEGE BOARD AP SPANISH LANGUAGE STANDARDS	
EVIDENCE	
The successful AP Spanish Language student can:	
• Identify and summarize the main points and significant details and make appropriate inferences and predictions from a spoken source, such as a broadcast news report or a lecture on an academic or cultural topic related to the Spanish-speaking world.	SE: 17, 22, 53, 81, 98, 117, 145, 163, 177, 190, 214, 233, 247, 283, 384 <i>Opportunities to address this standard can be found on the following pages:</i> TE: 79, 220
• Identify and summarize the main points and significant details and predict outcomes from an everyday conversation on a familiar topic, a dialogue from a film or other broadcast media, or an interview on a social or cultural topic related to the Spanish-speaking world.	SE: 117, 132, 145 <i>Opportunities to address this standard can be found on the following pages:</i> TE: 44, 58, 82, 132, 220, 343, 359

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<ul style="list-style-type: none"> Identify and summarize main points and important details and make appropriate inferences and predictions from a written text such as a newspaper or magazine article or contemporary literary excerpt. 	SE: 16, 26, 51-52, 71, 91-92, 116, 162, 181-182, 189, 223, 257, 322, 329, 336, 346-347
	<i>Opportunities to address this standard can be found on the following page:</i> TE: 219
<ul style="list-style-type: none"> Write a cohesive and coherent analytical or persuasive essay in reaction to a text or on a personal, academic, cultural, or social issue, with control of grammar and syntax. 	SE: 72, 79, 398
	TE: 6, 18, 185, 228, 292, 295, 342, 362, 374, 384, 397
<ul style="list-style-type: none"> Describe, narrate, and present information or persuasive arguments on general topics with grammatical control and good pronunciation in an oral presentation of two or three minutes. 	SE: 13, 35, 52, 81, 119, 123, 151, 162, 169, 177, 210, 246
	TE: 53, 58, 65, 78, 212, 219, 253, 256, 272, 279, 292, 304, 343, 350-351, 384
<ul style="list-style-type: none"> Use information from sources provided to present a synthesis and express an opinion. 	SE: 23, 188, 195, 211, 224, 228, 256, 278, 330, 359, 363, 375, 380, 388, 391
	TE: 54, 58, 103, 190, 199, 349, 351, 364, 384, 395
<ul style="list-style-type: none"> Recognize cultural elements implicit in oral and written texts. 	SE: 31-33, 67-71, 100-103, 134-137, 165-169, 199-203, 236-239, 267-270, 298-302, 333-335, 364-367, 394-396
	TE: 219
<ul style="list-style-type: none"> Interpret linguistic cues to infer social relationships. 	<i>Opportunities to address this standard can be found on the following pages:</i> SE: 68-71, 117, 145, 167-169, 365-367
	<i>Opportunities to address this standard can be found on the following pages:</i> TE: 220
<ul style="list-style-type: none"> Communicate via Interpersonal and Presentational written correspondence. 	SE: 65, 92, 95, 98, 170, 177, 233, 328
	TE: 92, 98, 111, 117, 148, 233, 239, 283, 297, 308, 328, 347
<ul style="list-style-type: none"> Initiate, maintain, and close a conversation on a familiar topic. 	SE: 6, 9, 58, 87, 148, 176, 210, 247, 278, 289, 295, 321-322, 342, 350, 355
	TE: 20, 56, 79, 99, 108, 110, 116, 137, 148, 151, 154, 165, 210, 227, 238

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<ul style="list-style-type: none"> • Formulate questions to seek clarification or additional information. 	<p><i>Opportunities to address this standard can be found on the following pages:</i> SE: 183, 303, 311, 367</p>
	<p><i>Opportunities to address this standard can be found on the following pages:</i> TE: 44, 58, 82, 132, 343, 359</p>
<ul style="list-style-type: none"> • Use language that is semantically and grammatically accurate according to a given context. 	<p>SE: 72, 79, 87, 95, 148, 176, 210, 247, 278, 289, 321-322, 342, 350, 355</p>
	<p>TE: 6, 11, 18, 92, 111, 117, 132, 165, 177, 233, 283, 297, 308-309, 327, 329</p>