

CHAPTER 20 SECTION 1	<h2 style="margin: 0;">Note Taking Study Guide</h2> <h3 style="margin: 0; background-color: black; color: white; padding: 2px;">AN AGE OF IDEOLOGIES</h3>
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Focus Question: What events proved that Metternich was correct in his fears?

A. As you read “Conservatives Prefer the Old Order,” and “Liberals and Nationalists Seek Change,” fill in the table to identify main ideas about conservatism, liberalism, and nationalism.

Conservatism	Liberalism	Nationalism
• _____	• _____	• _____
• _____	• _____	_____
• _____	• _____	_____
• _____	• _____	
• _____	• _____	
• _____	• _____	
• _____	• _____	

B. As you read “Central Europe Challenges the Old Order,” use the table to identify supporting details about revolts in Serbia, Greece, and other countries.

Serbia	Greece	Other Revolts
• _____	• _____	• _____
_____	_____	_____
• _____	• _____	• _____
_____	_____	_____
• _____	• _____	• _____
_____	_____	_____
• _____	• _____	
_____	_____	

CHAPTER
20
SECTION 1

Section Summary

AN AGE OF IDEOLOGIES

After the Congress of Vienna, people with opposing **ideologies** plunged Europe into decades of turmoil. Conservatives, including monarchs, nobles, and church leaders, favored a return to the social order that had existed before 1789. They decided to work together in an agreement called the Concert of Europe. They wanted to restore the royal families that Napoleon had deposed. They supported a social hierarchy in which lower classes respected and obeyed their social superiors. They also backed established churches and opposed constitutional governments. Conservative leaders such as Prince Metternich of Austria sought to suppress revolutionary ideas.

Inspired by the Enlightenment and the French Revolution, liberals and nationalists challenged conservatives. Liberals included business owners, bankers, lawyers, politicians, and writers. They wanted governments based on written constitutions. They opposed established churches and divine-right monarchies. They believed that liberty, equality, and property were natural rights. They saw government's role as limited to protecting basic rights, such as freedom of thought, speech, and religion. Only later in the century did liberals come to support **universal manhood suffrage**, giving all men the right to vote. Liberals also strongly supported laissez-faire economics.

Nationalism gave people with a common heritage a sense of identity and the goal of creating their own homeland. In the 1800s, national groups within the Austrian and Ottoman empires set out to create their own states. Rebellions erupted in the Balkans, where there were people of various religions and ethnic groups. The Serbs were the first to revolt. By 1830, Russian support helped the Serbs win **autonomy**, or self-rule, within the Ottoman empire. In 1821, the Greeks revolted, and by 1830, Greece was independent from the Ottomans. Revolts spread to Spain, Portugal, and Italy. Metternich urged conservative rulers to crush the uprisings. In response, French and Austrian troops smashed rebellions in Spain and Italy.

In the next decades, sparks of rebellion would flare anew. Added to liberal and nationalist demands were the goals of the new industrial working class. By the mid-1800s, social reformers and agitators were urging workers to support socialism or other ways of reorganizing property ownership.

Review Questions

1. How did government views of conservatives and liberals differ?

2. Why did French and Austrian troops stop revolts in Spain and Italy?

READING CHECK

What is universal manhood suffrage?

VOCABULARY STRATEGY

What does the word *agitators* mean in the underlined sentence? Review the surrounding words and phrases to look for clues to its meaning. Use these context clues to help you understand what an *agitator* is.

READING SKILL

Identify Main Ideas What two groups generally struggled for political control during the early nineteenth century?

CHAPTER
20
SECTION 2

Note Taking Study Guide
REVOLUTIONS OF 1830 AND 1848

Focus Question: What were the causes and effects of the revolutions in Europe in 1830 and 1848?

As you read this section, fill in the table below with a country, date, and main idea for each revolution of 1830 and 1848.

Revolutions of 1830 and 1848	Radicals force king to abdicate.								
	1830								
	France								

CHAPTER
20
SECTION 2

Section Summary

REVOLUTIONS OF 1830 AND 1848

When Louis XVIII died in 1824, Charles X inherited the French throne. In 1830, Charles suspended the legislature, limited the right to vote, and restricted the press. Angry citizens, led by liberals and **radicals**, rebelled and soon controlled Paris. Charles X abdicated. Radicals hoped to set up a republic, but liberals insisted on a constitutional monarchy. **Louis Philippe** was chosen king. As the “citizen king,” Louis favored the bourgeoisie, or middle class, over the workers.

The Paris revolts inspired uprisings elsewhere in Europe. Most failed, but the revolutions frightened rulers and encouraged reforms. One notable success was in Belgium, which achieved its independence from Holland in 1831. Nationalists also revolted in Poland in 1830, but they failed to win widespread support. Russian forces crushed the rebels.

In the 1840s, discontent began to grow again in France. Radicals, socialists, and liberals denounced Louis Philippe’s government. Discontent was heightened by a **recession**. People lost their jobs, and poor harvests caused bread prices to rise. When the government tried to silence critics, angry crowds took to the streets in February 1848. The turmoil spread, and Louis Philippe abdicated. A group of liberals, radicals, and socialists proclaimed the Second Republic. By June, the upper and middle classes had won control of the government. Workers again took to the streets of Paris. At least 1,500 people were killed before the government crushed the rebellion. By the end of 1848, the National Assembly issued a constitution for the Second Republic, giving the right to vote to all adult men. When the election for president was held, Louis Napoleon, the nephew of Napoleon Bonaparte, won. However, by 1852 he had proclaimed himself Emperor **Napoleon III**. This ended the Second Republic.

The revolts in Paris in 1848 again led to revolutions across Europe, especially in the Austrian empire. Revolts broke out in Vienna, and Metternich resigned. In Budapest, Hungarian nationalists led by **Louis Kossuth** demanded an independent government. In Prague, the Czechs made similar demands. The Italian states also revolted, and the German states demanded national unity. While the rebellions had some short-term success, most of them had failed by 1850.

Review Questions

1. What caused the rebellion in France in 1830?

2. In what parts of Europe did revolts take place following the Paris revolts of 1848?

READING CHECK

What brought the Second Republic to an end?

VOCABULARY STRATEGY

What does the word *denounced* mean in the underlined sentence? Reread the sentences before and after the underlined sentence. Were the French people happy or unhappy with Louis Philippe’s government? Note that the government “tried to silence critics.” Use these context clues to help you understand the meaning of *denounce*.

READING SKILL

Identify Main Ideas What is the main idea of the last paragraph in the Summary?

CHAPTER
20
SECTION 3

Note Taking Study Guide

REVOLTS IN LATIN AMERICA

Focus Question: Who were the key revolutionaries to lead the movements for independence in Latin America, and what were their accomplishments?

As you read this section, fill in the table below with a country, a date, and a main idea for each of the revolts in Latin America.

Revolts in Latin America	Toussaint L'Ouverture leads an army of former slaves and ends slavery there.									
	1791									
	Haiti									

CHAPTER
20
SECTION 3

Section Summary

REVOLTS IN LATIN AMERICA

By the late 1700s, revolutionary fever had spread to Latin America, where the social system had led to discontent. Spanish-born *peninsulares*, the highest social class, dominated the government and the Church. Many **creoles**—Latin Americans of European descent who owned the haciendas, ranches, and mines—resented their second-class status. **Mestizos**, people of Native American and European descent, and **mulattoes**, people of African and European descent, were angry at being denied the status, wealth, and power that the other groups enjoyed. The Enlightenment and the French and American revolutions inspired creoles, but they were reluctant to act. However, when Napoleon invaded Spain in 1808, Latin American leaders decided to demand independence from Spain.

Revolution had already erupted in Hispaniola in 1791 when **Toussaint L'Ouverture** led a slave rebellion there. The fighting cost many lives, but the rebels achieved their goal of abolishing slavery and taking control of the island. Napoleon's army tried to reconquer the island but failed. In 1804, the island declared itself independent under the name Haiti.

In 1810, a creole priest, **Father Miguel Hidalgo**, called Mexicans to fight for independence. After some successes, he was captured and executed. **Father José Morelos** tried to carry the revolution forward, but he too was captured and killed. Success finally came in 1821 when revolutionaries led by Agustín de Iturbide overthrew the Spanish viceroy and declared independence. Central American colonies soon declared independence, too.

In the early 1800s, discontent spread across South America. **Simón Bolívar** led an uprising in Venezuela. Conservative forces toppled his new republic, but Bolívar did not give up. In a grueling campaign, he marched his army across the Andes, swooping down into Bogotá and taking the city from the surprised Spanish. Then he moved south to free Ecuador, Peru, and Bolivia. There, he joined forces with another great leader, **José de San Martín**. San Martín helped Argentina and Chile win freedom from Spain. The wars of independence ended in 1824, but power struggles among South American leaders led to destructive civil wars. In Brazil, Dom Pedro, the son of the Portuguese king, became emperor and proclaimed independence for Brazil in 1822.

Review Questions

1. Why were creoles ready to revolt by 1808?

2. How did Brazil gain its independence?

READING CHECK

What two leaders helped free much of South America?

VOCABULARY STRATEGY

What does the word *proclaimed* mean in the underlined sentence? *Proclaim* comes from the Latin word *proclamare*. The prefix *pro-* means “before,” and *clamare* means “to cry out” or “shout.” Use these word-origin clues to help you to figure out the meaning of *proclaimed*.

READING SKILL

Identify Main Ideas In the first paragraph of the Summary, most of the sentences are supporting details. Which sentence states the main idea of that paragraph?
