

Time Line Rubric

Name _____ Date _____

Class _____

	Distinguished	Proficient	Limited	Attempted
Item Choice	Evidence of care taken in choosing items (either most significant, or revealing some pattern, or showing cause/effect relationship)	Items meet criteria of assignment; few or no inaccuracies	Includes required number of items; some inaccuracies	Does not include required number of items
Scale and Sequence	Scale consistent and accurate; very appropriate for subject matter; all items in sequence with care taken on placement within increments	Scale consistent, accurate, and appropriate; items in sequence; increments marked	Scale roughly drawn; a few items out of sequence; increments marked	No apparent scale; numerous items out of sequence; time increments not marked
Mechanics	Flawless	Few mechanical errors	Some errors in spelling, identification, or dating	Many errors in spelling, identification, or dating
Presentation	Visually striking; attention apparent to making time line an effective tool for communicating information	Clear, uncluttered, and attractive	Legible	Illegible or messy

Time Line Evaluation Form

Name _____ Date _____

Class _____

	Distinguished	Proficient	Limited	Attempted
Item Choice				
Scale and Sequence				
Mechanics				
Presentation				

COMMENTS: